## **COMPOSITES CURRICULUM - Unit Information**

This unit forms part of the Masters level Composites Curriculum developed by Bristol and Plymouth Universities.

Taught block title	Performance B	
Unit title	Multifunctional C	Composites
Level (Credit points)	H (2)	
Unit director	Vijay Kumar Thakur	
Unit description		
	mposites with a g	es Curriculum. It provides Learners with no prior general introduction to the core concepts in sites in engineering applications.
1. Introduction of multifuncti	onal composites	12. Multifunctional Bio-Composites
2. Why use multifunctional	•	13. Multifunctional Nano-Composites
3. Design and manufacture		14. Smart Multifunctional Composite
4. Structural functions		15. Applications
5. Non-structural functions		16. Multifunctional Composites for Energy
6. Mechanics of multi-function	onal composite	Storage
materials and structures	·	17. Multifunctional Composites for Energy
7. Characterization		Harvesting
8. Multifunctional Polymer C	composites	18. Multifunctional Composites Aerospace
9. Multifunctional Cement C	omposites	Structures
10. Multifunctional Ceramic Composites		19. Multifunctional Composites for Automotive
11. Multifunctional Metal Composites		20. Multifunctional Composites for Biomedical
Statement of unit aims		
The aims of this unit are to:		
1. Provide Learners with an	overview of multi	functional composite materials
2. Identify the needs of mult	ifunctional compo	site materials
3. Give learners an understa	anding of the diffe	rent types of multifunctional composite materials
4. Provide the learners with composite	an understanding	of potential applications of multifunctional
Statement of learning outcome	S	
Learners will be able to:		

Provide a basic overview of the development of multifunctional composite materials
How to engineer multifunctional materials to achieve desired properties

3. Understand approaches for optimizing materials properties and their applications		
Methods of teaching	7 lectures, 2 lab classes and demonstrations, 1 class exercise	
Assessment details if required	Written assignment (85%), 20 minute assessed presentation (15%)	
Timetable information	2 days of teaching in a block	